2015 Pastoral Planning Area (PPA) Report on Parish Schools PPA: 620

Demographic Profile of Parishes	s in Pastoral	Planning	<u>Area</u>				
					<u> 2011 - 2015</u>		
	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>Change</u>	<u>% Change</u>
Registered Population	9,335	9,600	9,604	9,708	9,834	499	5%
Registered Households	4,634	4,958	4,975	5,003	5,093	459	10%
Infant Baptisms	160	237	247	237	227	67	42%
Parish Children Not Attending tl (As Reported in the Annual Pastoral Report		<u>hool</u>					
Parish Children:							
Attending Other Catholic Schools	38	42	70	23	16	-22	-58%
Attending Public or Private Schools	182	145	211	157	151	-31 20	-17% 11 - 2015
Parish School Enrollment	2011	2012	<u>2013</u>	2014	2015	Change	% Change
Grade			2010	2014	2010	onango	<u>// onungo</u>
pre K	25	25	59	60	66	41	164%
Kindergarte	en 104	119	116	120	120	16	15%
pre 1st	0	0	0	0	0	0	0%
1st	136	128	129	133	134	-2	-1%
2nd	133	136	120	132	144	11	8%
3rd	123	129	129	124	120	-3	-2%
4th	117	124	126	138	122	5	4%
5th	120	113	126	132	137	17	14%
6th	90	110	107	119	122	32	36%
7th	120	94	101	110	112	-8	-7%
8th	101	108	90	100	107	6	6%
Non-Catholic Enrollm	ent 895	917	922	950	1,013	118	13%
Total Enrollm	ent 1,069	1,086	1,103	1,168	1,184	115	11%
Capac	ty 1,280	1,280	1,280	1,280	1,280		
% Capacity Fill	ed 84%	85%	86%	91%	93%		

Schools In Pastoral Planning Area

Code	School					
S029	St. Martin de Porres Catholic School (IMS)					
S038	St. Francis Xavier School					
S052	Holy Redeemer School					
S072	St. Malachy Catholic School (IMS)					

Enrollmer	<u>nt</u>	Enrollmer	<u>on</u>		
<u>2014</u>	2015	<u>2016</u>	2017	2018	2019
1,168	1,184	1,180	1,238	1,307	1,370

NOTE: Capacity number is the building's capacity, considering the recommended class sizes for Early Childhood, Primary, Intermediate, and Upper Grades.

NOTE: Saint Malachy 2010 enrollment data did not differentiate between Catholic and Non-Catholic.

NOTE: Includes data from the Independence Mission Schools: St. Martin de Porres Catholic School and St. Malachy Catholic School.