

2012 Report to Pastor St. Mary

FS: 2220 DP: 8240

Episcopal Region: II, Deanery: Main Line, Bridgeport and Roxborough (6), Pastoral Planning Area: 460

1 - Demographic Profile

2008 - 2012

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>Change</u>	<u>% Change</u>
Registered Population	811	776	767	775	702	-109	-13%
Registered Households	522	500	498	504	445	-77	-15%
Priests Assigned (A)	0.3	0.3	0.3	0.3	0.3	-0.1	-24%
Reg. Population/Priest	2458/1	2352/1	3068/1	3100/1	2808/1		
Reg. Households/Priest	1582/1	1515/1	1992/1	2016/1	1780/1		

2 - Selected Sacraments, Services, and Worship

2008 - 2012

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>Change</u>	<u>% Change</u>
Infant Baptisms	7	5	6	7	4	-3	-43%
Children Baptisms (ages 1-6)	1	0	0	0	0	-1	-100%
Children Baptisms (ages 7-17)	0	0	0	0	0	0	0%
Marriages(B)	7	11	7	11	8	1	14%
Funerals	45	24	22	34	23	-22	-49%
Baptism/Funeral Ratio (D)	0.18	0.25	0.27	0.24	0.17		
Sunday Masses	3	3	3	3	3	0	0%
Avg Wknd. Attendance	330	298	287	298	271	-59	-18%
% Attending	41%	38%	37%	38%	39%		

3 - Parish Religious Education Programs

2008 - 2012

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>Change</u>	<u>% Change</u>
Preschool	0	0	0	0	0	0	0%
Elementary (K-6)	0	0	0	0	0	0	0%
Junior High (7-8)	0	0	0	0	0	0	0%
Senior High (9-12)	0	0	0	0	0	0	0%
Adult: Catechumen (C)	0	1	0	1	0	0	0%
Adult: Candidates (C)	0	0	0	0	0	0	0%

4 - Parish School Enrollment

2008 - 2012

School Code Total Enrollment:
(none) (Pre K to 8)

NOTE: Parish is part of a regional school. Enrollment figures represent ALL children in the regional school.

(A) Includes priests "assigned to the pastoral ministry of the parish" as reported from the Office for Clergy, June 2013. Does not include externs.

(B) Marriages include all those witnessed by a priest and convalidation by renewal of consent.

(C) Includes only baptisms for catechumens and only confirmations for candidates.

(D) Includes baptisms of infants, children ages 1-6, children ages 7-17 and Catechumens.