

**ACCESS AND INCLUSION MODEL**  
**Parish Religious Education Programs**  
Archdiocese of Philadelphia

*Providing for an inclusive faith formation program is only limited by our imagination. This is a suggested model of inclusion:*

**Integration with Accommodations**

The student participate in classroom with the support of a catechist assistant, peer tutor or therapeutic support staff (wrap-around).

**Full Integration**

The student participates in the religious education classroom with peers .

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The student participates in small group learning support classroom using an adapted curriculum and materials.

**Program Integration in Learning Support Classroom**

The student participates in classroom opening prayer, program liturgies and special classroom activities. Student receives individualized instruction.

**Integration with Individualized Instruction**

*Parish liturgical celebrations and catechetical programs should be accessible to persons with disabilities and open to their full, active, and conscious participation according to their capacity.*

**A Framework of Access and Inclusion: Welcome and Justice for Persons with Disabilities**  
A statement of the U. S. Catholic Bishops 1999