

ACCESS AND INCLUSION MODEL
Parish Religious Education Programs
Archdiocese of Philadelphia

Providing for an inclusive faith formation program is only limited by our imagination. This is a suggested model of inclusion:

Integration with Accommodations

The student participate in classroom with the support of a catechist assistant, peer tutor or therapeutic support staff (wrap-around).

Full Integration

The student participates in the religious education classroom with peers .

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The student participates in small group learning support classroom using an adapted curriculum and materials.

Program Integration in Learning Support Classroom

The student participates in classroom opening prayer, program liturgies and special classroom activities. Student receives individualized instruction.

Integration with Individualized Instruction

Parish liturgical celebrations and catechetical programs should be accessible to persons with disabilities and open to their full, active, and conscious participation according to their capacity.

A Framework of Access and Inclusion: Welcome and Justice for Persons with Disabilities
A statement of the U. S. Catholic Bishops 1999